Community Learning Centers Contributing to Lifelong Learning Promotion in Thailand

Department of Lifelong Education, Chulalongkorn University, Thailand
Topics

- Lifelong Learning Promotion in Thailand
- Community Learning Centers in Thailand
- Conclusion
Lifelong Learning Promotion in Thailand
The National Education Act 1999 (amended 2002)
The Promotion of Nonformal and Informal Education Act 2008
The Act governing an individual university
National Economic and Social Development Plan
National Education Development Plan
National Standards
Government Policy
Constitution of the Kingdom of Thailand

Smart citizen: competent, virtuous and lead a happy life.
Smart citizen: competent, virtuous and lead a happy life.

Enhancing ways of learning and strengthening learning sources

Lifelong education and learning

Formal education

Non-formal education

Informal Learning
<table>
<thead>
<tr>
<th>Approx. age</th>
<th>Approx. grade</th>
<th>Education Level</th>
<th>Degree</th>
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<tbody>
<tr>
<td>24</td>
<td>19+</td>
<td>Doctoral degree study</td>
<td>Ph.D. or advanced professional degree</td>
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<tr>
<td>23</td>
<td>18</td>
<td>Master’s degree study</td>
<td>Master’s degree</td>
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<td>Master’s degree</td>
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<tr>
<td>21</td>
<td>16</td>
<td>Undergraduate program</td>
<td>Bachelor’s degree</td>
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<td>15</td>
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<td>Bachelor’s degree</td>
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<tr>
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<td>14</td>
<td>Higher vocational education</td>
<td>Diploma</td>
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<td>Diploma</td>
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<tr>
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<td>Basic Education</td>
</tr>
<tr>
<td>14</td>
<td>9</td>
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<td>Basic Education</td>
</tr>
<tr>
<td>13</td>
<td>8</td>
<td>Lower secondary education</td>
<td>Basic Education</td>
</tr>
<tr>
<td>12</td>
<td>7</td>
<td>Lower secondary education</td>
<td>Compulsory education</td>
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<tr>
<td>11</td>
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<td></td>
<td>Pre-primary education</td>
<td>Compulsory education</td>
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</table>
Non-formal Education Activities

1. Basic non-formal education
2. Education activities for vocation
3. Education activities for life skill
4. Education for social & community development
Sources of Informal Learning

Mass media

Leisure resources

Community Learning Centers

Community

Wiseman

Family / Group / Workplaces

Internet
Aims of Lifelong Learning Promotion in Thailand

Knowledge-based Society

Learning Society

Learning activities

Learning resources and facilities

Learning spirit
Community Learning Centers in Thailand
Contributions of CLCs to LLL Promotion in Thailand

- Promote learning opportunities for various target groups
- Serve the community as the venue for organizing activities corresponding to the learning needs of their members
- Engage the community in the decentralization process of educational management and provision for their members
- Serve as linkage among community formal, non-formal, and informal learning
Principles of CLCs in Thailand

Inclusion

Participation

Collaboration

Contributions

Way of life, Local wisdom, Forms of learning

Community members

Community networks, Societal sectors

Learning, Social relations, Living
Types of CLCs in Thailand

- Community-operated
- Local wisdom teacher-operated
- Local administration-operated
- Government-operated
- Business firm-operated
Community’s own CLCs

Ban Bang Sa Kao, Chantaburi Province
Local wisdom
teacher-operated
CLCs
Local administration-operated CLCs
Government-operated CLCs
Business enterprise-operated CLCs

IRPC Company Group, Rayong Province
Conclusion
Lifelong Learning

Context

Formal

CLCs

Informal

Non-formal

Living-based Learning Context
Constraints to Lifelong Learning in Thailand

Status of educational types and provider institutions

Common understanding and philosophy of education for Thailand

Societal support to and participation in educational systems

Leaders in action
For greater achievement in promoting lifelong learning in Thailand, the change in social perception on education is crucial. Linkage and networking and Roles of society support Education achievement in promoting lifelong learning in Thailand.
Visions of Nation’s Development
The philosophy of Sufficiency Economy

Thai People
- Having moral and knowledge, self-immunity, discipline and responsibility
- Maintaining Thai culture and local wisdom

Community Institutes
- Having stability with happiness under diversification of culture and resources

Economic System
- Having growth with stabilization
- Being self-reliant/competitive
- Equal distribution

Administrative System
- Transparent / fair
- Collaboration from all sectors
- Culture and democracy

Green and Happiness Society
Thank You Very Much for Your Kind Attention.